

NEWSLETTER NO. 3



We are pleased to present third newsletter within the "Theory of Change for the Inclusion of Migrant Women in VET" project.

The "InclusionToC" project is a partnership of six educational organizations from Poland, Greece, the Netherlands, Romania, Italy and Cyprus. It aims to promote the inclusion of migrant women in the vocational education and training system.



The project uses Theory of Change as a tool to achieve long-term impact and lasting change in migrant women's vocational education and involves all participants in the process of co-creation.

The intended objective of the project is to provide innovative tools for VET institutions, such as a training course for VET staff, a digital platform to support the process of integrating migrant women in VET, and a training guide for migrant women on leadership, self-development and soft skills.

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As part of the first phase of the project, from the research conducted by partner institutions in their countries, a Synthesis Report was developed, which is available in five languages on the project website under the link <https://theoryofchange4inclusion.eu/educational-tools/>.

The conducted research provided a consortium with a better understanding of the needs and difficulties of migrant women in the process of inclusion in VET in the new country of their residence, such as difficulties in legalizing their stay, obtaining work permits, language and cultural barriers, or housing difficulties.



Currently, partner institutions in their countries are in the pilot stage of implementing a training course for the staff of VET institutions and a course for migrant women. Within the framework of the "Training Course for VET Staff – Inclusion of migrant women using Theory of Change", a 30-hour training course is being conducted for educational staff interested in using Theory of Change in their organization. The course consists of five modules:

Module 1 – Applying the Theory of Change in VET Organizations

Module 2 – Analysing the Situation and Forming Inclusion Strategies

Module 3 - Setting goals for organizational impact

Module 4 - The importance of Inclusion measures and the need for change

Module 5 - The benefits for VET Organizations and Migrant Women

A course for migrant women in leadership, soft skills and self-development, covers topics:

- improving soft skills,
- leadership skills and abilities,
- development of self-awareness,
- personal development,
- knowledge of the host country's culture,
- problem-solving skills,
- improvement of communication,
- flexibility and adaptability to new conditions.

Following the pilot training courses, partner institutions will evaluate the developed educational materials and tools to prepare the final project results, which will then be disseminated to training and educational institutions for free use.

We encourage you to visit the project website <https://theoryofchange4inclusion.eu/>, where information about the project is available, as well as to familiarise yourself with the platform containing a self-assessment tool of current practices and applied solutions in a VET institution (<https://inclusiontoc.cfserver3.net/>).

Thanks to the platform and educational tools, VET organizations can use Theory of Change to expand their offer addressed to migrant women and make it more attractive.

At the same time, we encourage you to visit the social media of the project: <https://www.facebook.com/profile.php?id=100088219675810>, <https://www.instagram.com/inclusiontoc/?igshid=YmMyMTA2M2Y%3D>, and Deinde's TikTok https://www.tiktok.com/@deinde_educacja, where you will find news and information about the project.

We sincerely invite you to learn more about our project and participate in activities that support the inclusion of migrant women in the vocational education and training system.

CONSORTIUM:

1. Deinde sp. z o. o. (Poland) – Leader (www.deinde.pl).
2. Aintek Symvouloi Epicheiriseon Efarmoges Ypsilis Technologias Ekpaidefsi Anonymi (Greece) – Partner (www.idec.gr).
3. Stichting Learning Hub Friesland (Netherlands) – Partner (www.learninghubfriesland.nl).

4. Hip – Hub For Innovation Policy S.R.L (Romania) – Partner (<https://hubinno.eu/>)
5. CESIE (Italy) – Partner (www.cesie.org)
6. Research and Education of Social Empowerment and Transformation-Reset Ltd (Cyprus) – Partner (www.resetcy.com).

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